

Kristi L. Lockhart

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Education:

B.A., Psychology Pomona College, 1972
M.A., Psychology Stanford University, 1975
Ph.D., Psychology University of Pennsylvania, 1980

Honors and Awards:

Magna Cum Laude with Distinction on Senior Thesis, Pomona College, 1972
Undergraduate Writing Award, Pomona College, 1971
Phi Beta Kappa
NIMH Pre-doctoral Fellowship, Department of Child and Adolescent Psychiatry, Upstate Medical Center, Syracuse, New York (1978-79)
NIH Postdoctoral Fellowship, Stanford University, 1984-85
Clark Teaching Award, Cornell University, 1993 (A university wide award for excellence in undergraduate teaching)
“Outstanding Professor for 1997”, Cornell University (A university wide award given by a consortium of undergraduate groups)
Elm-Ivy Award, Yale University, 2004, (A university wide award given to an individual for service to the New Haven community)

Clinical Training and Certification:

Philadelphia Child Guidance Clinic, 1976-1977
Division of Child and Adolescent Psychiatry, Upstate Medical Center, Syracuse, 1978-1979
NYS Licensed Psychologist
CT State Licensed Psychologist

Positions held:

Therapist, Family and Children’s Service of Ithaca, 1979-1986
Postdoctoral Fellow, Department of Psychology, Stanford University, 1983-1984
Cornell University, Department of Psychology
Adjunct Assistant Professor 1980-1985
Lecturer, 1986-1990
Senior Lecturer, 1990- 1998
Yale University, Department of Psychology
Associate Research Scientist, Lecturer, 1998-2014
Senior Lecturer, 2014 -
Associate Master, Morse College, Yale University, 2001-2012

Courses Taught:

Abnormal Psychology (Cornell and Yale)
Current Research in Psychopathology (Cornell)

Depression (Cornell and Yale)

Psychopathology and the Family (Cornell and Yale)

Psychotherapy (Cornell)

Psychology and the Law (Yale)

Fieldwork in Psychopathology (Cornell): Supervised 70 undergraduates each year working clinically in the community with a variety of adult and child patients.

Clinical Psychology in the Community (Yale)

Grants:

Cognitive and Developmental Facets of Intellectual Humility, Grant from the Templeton Foundation, Co-PI (4/1/2013 - 4/1/2015)

Grant proposal under review: Plausible Expectations for Learning Science in Informal Environments Submitted to the National Science Foundation for 5 years of funding as Co-PI

Papers/Posters presented at conferences and meetings:

Lockhart, K.L. & Keil, F.C. (1981) The child's understanding of social conventions. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Boston.

Lockhart, K. L. (1995) Children's ability to modulate affect on the basis of attributional information. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis.

Lockhart, K.L. (1997) Unlearned optimism: Children's beliefs about the stability of traits. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Washington, D.C.

Story, T. & Lockhart, K.L. (1999) Children's perceptions of control over trait expression, Poster presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque.

Lockhart, K.L. (1999) Further evidence for unlearned optimism: Children's beliefs about the stability of positive traits. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque.

Lockhart, K.L. (2002) Young children's beliefs about the stability of traits, Paper presented at International Society for the Study of Behavioral Development, Toronto.

Nakashima, N, Lockhart, K., & Inagaki, K. (2003) Japanese and US Children's beliefs about the stability of traits, Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa.

Lockhart, K.L., Aw, J., & Essig, G. (2004) Children's beliefs about the origins of traits, Poster presented at the Conference on Human Development, Washington, D.C.

Lockhart, K.L., Nakashima, N. & Inagaki, K. (2004) Born that way or just not trying? Japanese and US Children's beliefs about the origins of traits, Poster presented at the 2004 International Congress of Psychology, Beijing.

Lockhart, K.L. & Aw, J. (2005) A Bias for the natural? Children's beliefs about natural v. acquired traits, Poster presented at SRCD, Biennial meeting in Atlanta, Ga.

Lockhart, K.L. & J. Aw, (2007) A History of Violence? Children's Beliefs About the Persistence of Inherent vs. Acquired Traits (Poster), SRCD Biennial meeting in Boston.

Lockhart, K.L., Gaughen K., & J. Jaye, (2007) 'My parents live in outer space': The Development of Children's Understanding of Cognitive Deviance (Poster), SRCD Biennial meeting in Boston.

Keil, F., K. Lockhart & E. Schlegel (2007). Emergence of Physics Envy, (Poster), SRCD Biennial meeting in Boston.

Lockhart, K. (2011). From Ralph Wiggum to Einstein? Cross cultural beliefs in trait stability and implications for education. The Atacama School for education, cognitive and neural sciences. Hosted by the James S. McDonnell Foundation & University of Chile

Lockhart, K.L., Adalio, C, Casaretto, E., & Snyder, S. (2011). Cheating or Simply Unfair? Young Children's Understanding of Cheating, SRCD Biennial meeting in Montreal.

Lockhart, K.L. Adalio, C, Casaretto, E., Snyder, S. (2011). Who's a Cheater? Developmental Changes in Children's Conceptions of Cheating, SRCD Biennial meeting in Montreal.

Lockhart, K.L., Casaretto, E., Baker, J., & Choe, S.Y. (2011). A Bias for the Late Bloomer? Children's beliefs about Positive changes in Undesirable Traits, SRCD Biennial meeting in Montreal.

Lockhart, K.L., Keil, F.C., Roth, M., Watchko, S., Langthorne, P. (2013). When is medicine most effective? Children's beliefs about how dosage variations and pain of delivery impact outcome, SRCD Biennial Meeting in Seattle.

Lockhart, K.L., Keil, F.C., Roth, M., Watchko, S. (2013). The medicine goes straight to your toe: Children's causal models of medicine. SRCD Biennial meeting in Seattle.

Lockhart, K.L., Goddu, M., & Keil, F. (2014) Overconfidence about future knowledge: Early Arrogance? Conference on Intellectual Humility, St. Louis, Mo.

Lockhart, K.L. & Keil, F (2014) Developmental Adaptive Intellectual Arrogance, Symposium presented at Association for Psychological Science, San Francisco

Publications

Lockhart, K.L. (1975) Sleep-wake states and spontaneous behavior in newborns: Sex differences and stability. Masters Thesis, Stanford Univ.

Lockhart, K.L., Abrahams, B. and Osherson, D. (1977) Children's understanding of uniformity in the environment. *Child Development*, 48,1521-1531.

Lockhart, K. L. (1980) The development of knowledge about uniformities in the environment. Doctoral Dissertation, University of Pennsylvania.

Lalli, V. Lockhart, K.L., & Tennesen, D.J. (1998) *Using Plants to Bridge the Generations: Horticulture and Intergenerational Learning as Therapy*, Cornell University, Cornell Cooperative Extension.

Keil, F.C. & Lockhart, K.L. (1999) Getting a grip on reality. In E. Winograd, R. Fivush and W. Hirst (Eds.) *Ecological Approaches to Cognition: Essays in Honor of Ulric Neisser*, Hillsdale, N.J., Earlbaum

Keil, F.C. & Lockhart, K.L. (1999) Explanatory understanding in conceptual development. In E.K Scholnick, K. Nelson, S. A. Gelman, & P.H. Miller, *Conceptual Development: Piaget's Legacy*.

Lockhart K.L, Chang B., and Story T. (2002) Young children's beliefs about the stability of traits: Protective optimism? *Child Development*, 73: 1408-1430, 2002.

Keil, F.C., Lockhart, K.L., Keil, D.C., Keil, D.R., & Keil, M.F. (2006) Looking for Mr. Smarty Pants: Intelligence and Expertise in The Simpsons, in A. Brown and C. Logan (eds.), *D'Oh The Psychology of the Simpsons*, Dallas, Texas, BenBella Books

Lockhart, K.L., Nakashima, N., Inagaki, K, and Keil, F (2008) From Ugly Duckling to Swan? Japanese and American beliefs about the stability and origins of traits, *Cognitive Development*, 23, 1,155-179.

Keil, F. C., Lockhart, K.L. & Schlegel, E.(2010) A bump on a bump? Emerging intuitions concerning the relative difficulty of the sciences, *Journal of Experimental Psychology*, 139 (1), 1-15.

Newman, G., Lockhart, K.L., & Keil, F.C. (2010). "End of life" biases in the moral evaluations of others, *Cognition*.

Erickson, J., Keil, F.C., & Lockhart, K.L. (2010). Sensing the coherence of biology in contrast to psychology; Children's use of causal relations to distinguish two foundational domains, *Child Development*, 81(1), 390-409.

Lockhart, K.L., Keil, F.C., & Aw, J. (2013). A bias for the natural? Children's beliefs about traits acquired through effort, bribes or medicine, *Developmental Psychology*, 49 (9), 1669-82.

Community and University Service:

Board of Directors, Ithaca Community Child Care Center, 1993-94

Board of Directors, Group Homes of Tompkins County, Inc. 1995-1998

President, Northeast School PTA Association 1995-1996

Member, District wide PTA Council 1996-1998

Faculty Advisor, Golden Key Honor Society, 1995–1998
Cornell Admissions (Faculty representative), 1995-1997
Program Committee, Women’s Family Life Center, Guilford, Ct., 1999-2000
Habitat for Humanity Coordinator, First Congregational Church, Guilford, 2000-2004
Old Guilford Days, Volunteer, 1998-2008
Faculty advisor, Mind Matters (Undergraduate group concerned with mental health issues), Yale University, 2003-2011
Board Member, College Outreach, 2006 – 2010
Chairperson, Yale Council of Masters Services committee, 2007-2009
Member, Yale Advisory Committee on Resources for Students and Employees with Disabilities, 2007-present
Member, Yale Education Studies Committee, 2012 - present
Co-director, Morse College Mellon Senior forum, 2001-2012
Associate Master, Morse College, Yale University, 2001- 2012
Chairperson, Yale Education Studies Director Search Committee, Summer 2012
Board of Directors, CMHC Foundation, 2012-present
Human Subjects Committee, Yale University, 2013 -present

Professional service:

Reviewer for *Social Development*, *Infant and Child Development*, *Child Development*, *Developmental Psychology*, *Merrill Palmer Quarterly* and *Journal of Experimental Child Psychology*.